

Autumn 1 Spelling List Year 6

<p><u>Spelling Rule</u></p> <p><u>'ous' suffix</u></p> <p>Where 'ous' is added to the root word, the 'e' at the end of the root word is removed— if there is one.</p> <p>Example: famee becomes famous.</p> <p>If the word is a noun and does not end with an 'e', just add 'ous' and it becomes an adjective.</p> <p>Example: danger becomes dangerous</p> <p>If the root word ends with the 'ee' sound, replace the 'y' for an 'i', then add the -ous suffix.</p> <p>Example: fury become furious</p> <p><u>Fun Fact</u></p> <p>-ous means 'full of'</p>	<p><u>Week 1 Spellings (wb 18.09.23)</u></p> <p>serious</p> <p>cautious</p> <p>various</p> <p>curious</p> <p>dangerous</p> <p>ominous</p> <p>vicious</p> <p>mysterious</p> <p>disastrous</p> <p>suspicious</p>
<p><u>Exceptions to the rule</u></p> <p>There are always exceptions to the rule.</p> <p>Here are a couple of examples:</p> <p>courageous</p> <p>outrageous</p>	<p><u>Challenge</u></p> <p>How many exceptions to the rule can you find in the spelling list above?</p> <p>Can you find any other 'ous' spelling words?</p>

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<p><u>Week 2 (wb 25.09.23)</u></p> <p><u>Key vocabulary to learn for writing a suspense narrative</u></p> <p>intricate</p> <p>elaborate</p> <p>embellished</p> <p>whimpered</p> <p>sacrifice</p> <p>interrupt</p> <p>menacing</p> <p>illuminated</p> <p>desolate</p> <p>abandoned</p>	<p><u>Week 3 (wb 02.10.23)</u></p> <p><u>Review past tense verbs such as:</u></p> <p>stopped (to stop)</p> <p>crept (to creep)</p> <p>cried (to cry)</p> <p>panicked (to panic)</p> <p>carried (to carry)</p> <p>closed (to close)</p> <p>strolled (to stroll)</p> <p>grabbed (to grab)</p> <p>broke (to break)</p> <p>kept (to keep)</p>
<p><u>Week 4 (wb 09.10.23)</u></p> <p><u>Statutory Spellings Year 3/4 (review)</u></p> <p>disappear</p> <p>knowledge</p> <p>important</p> <p>increase</p> <p>opposite</p> <p>breathe</p> <p>breath</p> <p>experience</p> <p>imagine</p> <p>occasionally</p>	<p><u>Week 5 (wb 16.10.23)</u></p> <p><u>Statutory Spellings Year 5/6</u></p> <p>accommodate</p> <p>accompany</p> <p>according</p> <p>achieve</p> <p>aggressive</p> <p>amateur</p> <p>ancient</p> <p>apparent</p> <p>appreciate</p> <p>attached</p>